

Spring 2015 Course calendar

Darryl McLeod Economics Office hours: M & Th 5:30-6:30pm starting in 204

Dealy and Wednesday 9:30-10:30pm in E527 Dealy Hall. Please confirm

appointments by email mcleod@fordham.edu my office phone is 718 817-0063

but email is better. This calendar provides lecture topics and links notes discussion

questions and some readings; the [course syllabus](#) has course requirements, and

texts, topics, etc. As you know Fordham has change its web page. If you run across

a url that starts with www.fordham.edu/ that does not work, often replacing www

with legacy should work. If you find broken links, please send me or Meshry an

email as we can usually fix these quickly. Let me know if trouble viewing videos, transcripts or subtitles are often available as

with PBS Frontline's Let's Get Married for example. See turnitin.com ID 9315874 Password: Kiara for HW and online test

assignment dates. If a reading url starts with www.gdsnet.org/ if there is anything else after the "/" such as class or GDS, just

delete it and try again. **Online answers:** Please use the word template provided at answers, single spaced, in a different font,

with quotes and references to readings where possible. No need to cite books from syllabus beyond the year, as in Piketty, 2014

or Acemoglu and Robinson, 2012 (APA style). <http://class.povertylectures.com/>

May-15						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

After the final exam: [Jason Furman weighs in on Smart Social Programs and mobility and poverty post Baltimore \(and updates Wilson, 2009 on mobility and Section 8 rent vouchers\)](#)

Our final exam: Thursday, May 7, 1:30 pm 201 Dealy [Final Exam Short Essays](#)

[Fragile families and Aid MC Questions with answers](#)

[The google Online Practice Quiz Answers](#)

[Quiz 6 with answers](#) [Updated Final v 2 and Quiz 6 Review sheet](#) [President Obama on race in the Bronx](#)

[An Atlas of Upward Mobility Shows Paths Out of Poverty](#) [Baltimore's demographic divide](#)

May 6th E-530 Dealy 9:30pm review session group office hour (questions only, no new material). Listen for the Mauritanian music.... [Updated Final v 2 and Quiz 6 Review sheet](#)

May 3rd or 4th Optional Quiz 6 at 5pm Monday E-530 Dealy Answers will be posted by Monday at 8pm, quiz 6 replaces an earlier quiz/problem set if it is better than that quiz or problem set.

May 1st [Marcelo LaFluer from DESA Guest Speake r](#) [DESA report on reforming Aid](#) [DESA Inequality Matters](#) [More Final Exam Review](#)

April 23rd 2015 [Lecture Notes on Aid](#), New York Times: [1.5 Missing black men...](#) [Trade vs. Aid](#) [Food Aid](#)

Emergency Aid programs [Gatsby in the Americas](#) [Final Exam Review](#)



After riots in 1968, many residents fled, looted businesses did not reopen, and drug use and violent crime became commonplace. Since 1970, the Sandtown population has declined much more rapidly than the rest of the city; despite efforts to rebuild the neighborhood beginning in the late 1980s, disrepair has persisted. Now, more than a third of its houses are abandoned, more than a fifth of working-age residents are unemployed, and nearly a third of its families live below the poverty line.

Due April 20th: [Overpopulation Myth review questions](#) please answer LDQs 9.4, 9.5 and 9.14 and 9.15 for Monday on Turnitin.com. Thank you to Meshry for adding Piketty materials on the FTP at the end of this calendar. Please be sure to get a copy of More than Race soon, we will be doing question 4.6 from online quiz 4 again, since most were not able to gather material from Wilson or Piketty (on the minimum wage). Meshry will be discussing [Ethiopia](#) and Mozambique as foreign aid case studies related to his presentation on Aid and poverty reduction.

April 20th 2015 [Final Exam Review Quiz 6 and Homeless review](#) and EC (Quiz 5 will be online, as quiz 4 was, Quiz 6 is optional and administered outside of class, it replaces a missed or low point quiz, the your grad improves. Otherwise, Quiz 6 is helpful for reviewing for the final exam. Suggested [EC Topics that will help you with the final exam as well](#): choose a topic related to essays on the final exam if possible. Check your topic with me or Meshry by email. [Do charter schools work?](#) Why do they work? Fryer, HCZ and [Geoffrey Canada video](#). [PTS students](#)

April 16th lecture: [Immigration & Poverty](#) [Haiti case study](#) [Online Practice Quiz Answer Key](#)
[See this article](#) by William Julius Wilson about his *More than Just Race* book.
See also the lecture notes on [urban poverty](#) and [Wilson, 2010](#)

Due April 15th on turnitin.com [Online quiz 4, part 1](#).

April 7th: See the [review sheet for quizzes 4 and 5](#). Please take the [online practice quiz](#) up to 3 times, one point per try. We will grade and post answers Thursday before class.

Revision due Thursday April 9th turnitin.com If you did not have a chance to contribute please turn in answers to LDQ 7 aka the [PBS film questions Poverty in the great recession question #7.1](#) and the question associated with your last name (except Christopher, Spencer, Phyllis, Angel, Brian, and Ashley). Here is a [word template](#). Copy the question or questions you are answering in a new word file, answer single spaced, right after each question/section using a different font. See [these sample answers](#), the text of the question should be in the different font from your answer (using a different color for each answer is a nice creative gesture, but not necessary). Any questions not in this format will not be graded. If you get a zero, let me know and you can resubmit.

Wednesday April 1st to 9th Online and in class Quiz 4&5 will partially online and partially in class (multiple choice). An updated [review sheet](#) will be available April 1st see lecture notes: [1996 Welfare Reform](#).
[President Johnson's War on Poverty pptx](#) [Women's Agency Poverty & Mobility](#)
[Answers to quiz 2&3](#) [RPEM-1](#) [Projected Grades](#)

Attendance week of March 30th: Due to snow days, we missed 4 classes. This means attendance is especially important for the remaining formal classes, including 2 makeup classes. March 30th is final attendance day, Wednesday April 1st is the Provost designated makeup class. Everyone will get 2 points for attendance March 30th and 3 points for attendance Wednesday April 1st. Like the four slow days which led to the makeup class, this is unexpected I know as were the snow days, but for this to be an effective makeup class we need everyone to attend class if possible. Instead of quiz April 1st, you just have to attend class and make sure we know you are in class. Everyone who attends class gets 2 points, everyone who participates in the discussion of marriage and alternatives to marriage will get an extra points. Attending and participating in class is greatly appreciated and will be rewarded.

Monday March 30th [The 1996 welfare reform](#) and [marriage and poverty](#). [The Scandinavian Alternative](#) Löfström, Å. (2009). [Gender equality, economic growth and employment](#). Swedish Ministry of Integration and Gender Equality.

Econ 3240 updated 5/11/2015 Poverty, Inequality & Mobility in a Global Economy Spring 2015

Thursday March 26th: Please watch in this [Affluent society](#) PBS documentary be prepared to discuss the question associated with your last name.

For Monday March 23rd Please post your comment on blackboard before 2pm March 23rd (4pm Monday). In a brief post added to the blackboard discussion (add a thread) reflect on the documentary American Denial's argument that our collective belief equal opportunity is leads to a subtle form of racism, despite the end of Jim Crowe. What does William Julius Wilson's 2010 analysis of Inner-City Poverty or Chapter 1 of "More than just race" bring to this discussion? Deadline: noon Monday March 23rd, 2pm 2 points with additional points for contributions in class or comments on other posts. Please add your post to the blackboard discussion before 2pm Monday. Use Wilson, [2010 Chapter 1](#) and [American Denial](#) (PBS-Independent Lens) watch [video online](#) along with FBI Director's Comey's recent speech. You can also [see this article](#) by William Julius Wilson about his *More than Just Race* book. *Does Wilson use the term "underclass" racist or just useless?* See also the [urban poverty](#) slides and [Wilson, 2010](#).

Suggested extra credit topics: [Quiz 2&3 extra credit for turnitin.com EC \(deadline March 13th\)](#)

March 12th: Double Quiz ([See review sheet here](#), [See also Meshry's slides for review](#)) on [Population Child Labor](#), [Women's Agency](#) and [Malnutrition](#), 35 minutes, 15pts.

March 10th: Turn in Reflections on [Mobility and Race essay LDQ 5](#) on turnitin.com use this [word template](#).

March 8th: Turn in answers to [Child Labor LDQ 4 v2](#) using this [word template](#).

March 9th: Population, health and women's agency: Amartya Sen *Development as Freedom* [Chapter 4 pp. 99-107](#) and [Chapter 8](#) and [Chapter 9 pp. 204-209](#).

March 2nd: Use Wilson, [2010 Chapter 1](#) and [American Denial](#) (PBS-Independent Lens) watch [video online](#) along with FBI Director's Comey's recent speech to answer question LDQ 5.1 Quiz 2 Monday March 9th review sheet (child labor and nutrition). You can also [see this article](#) by William Julius Wilson about his *More than Just Race* book. See also the lecture notes on [urban poverty](#) and [Wilson, 2010](#).

Monday class discussion question: 5.1 give examples of cultural and structural forces Wilson (2010) says contribute to racial inequality. Why was Myrdal's American Dilemma important for race relations in America? How did the 1954 Brown v. Education Supreme Court decision and the civil rights movement reduce racial inequality? Why according to WW Wilson and American Denial does a culture racism persist? Why does the film argue the American/Myrdal's belief in equality of opportunity is implicitly racist? In your view, where is the film correct about racism, where does it go too far? Where does [FBI Director Comey](#) agree Americans may be in denial? (watch the first 10 minutes of [his speech here](#) unconscious racism)

March 2nd: Quiz #1 [Quiz #1 Review sheet v2](#) Please turn in PS #2 questions 1 and 2 [LDQ3 answers](#)

Feb 26th: [Population and Poverty](#) Angus Deaton on [Population Growth](#) Kremer [Population and Long run growth](#)

Due Feb 27th Please answer 4.1-4.3 briefly, LDQ 4 [Child Labor Review Questions](#)

(Feb. 23rd) [Debbie Microcredit](#) [Child Labor](#) [Malnutrition & Famine](#) [Malnutrition \(compressed\)](#)
[Rina the Bihar rock breaker](#) [Word version](#)

Feb 18th lecture notes: Bangladesh [NIDAN](#) [Flying Geese](#) and [The Smiley Curve](#) [Factories_ & Mobility](#)

Econ 3240 updated 5/11/2015 Poverty, Inequality & Mobility in a Global Economy Spring 2015

Due February 17th 2015: please turn in answers to HW #5 [LDQ 3.1 and 3.4](#) from the China/Indonesia discussion questions. Ask in class if you have any questions about how to do these questions use this [word template](#) to submit your answers on turnitin.com.

Due Feb 11th Turn in answers to [LDQ 3.2 and 3.3](#) on turnitin.com.

Feb 9th Turn in paper answers to [Problem Set #1](#) (reviewed in class) **Lecture:** Finding and ending \$1.25/day Poverty [PPP handout](#). [Problem Set number 2](#) [Poverty Measures](#) [Munee in Bihar](#) 40 rupees was about \$1 in 1990

Lecture Feb. 5th (from as Feb 2nd) [Problem Set number 2](#) [Poverty Measures](#) [East Asian Growth Miracles](#)
[Indonesia Case Study Part 1](#) [World Bank Inequality Chapter 5](#) [Bangladesh-Malawi Case Study](#)

Lecture January 29th: [Poverty Trends in the U.S.](#) [Inequality and Mobility](#) [The Lego Mobility Video](#)
[Piketty and Horatio Alger](#)

Answers to HW #2 here: see these answers ([sample quotes used](#)) for format and various quotes or page references used in answers. The key idea is to use your answers to show you did the relevant reading or reviewed lecture notes. Cut and paste quotes are reference points or facts to readings or videos using APA (author, date) format where possible. A url is not a reference, see words

HW #3: Due February 4th (on turnitin.com): Using the [Indonesia case study part 1](#) briefly discuss the role of the green revolution, shoes and population growth in reducing poverty in rural Indonesia. See the [2015 Gates Letter](#) Part 2 on the Green Revolution in Africa and the Economist article on the [2nd Green Revolution for rice](#). Use this [word template](#) to turn in your answer on turnitin.com

HW #2 due January 29th LDQ 2.1 The movie Selma recalls the struggle to get key civil rights and voting rights restored in the South, legislation fomented by mass demonstrations and violence almost exactly 30 years ago. a) [Acemoglu and Robinson, 2012](#) argue the civil rights movement finally caused the South (Alabama, Mississippi, Louisiana, etc.) to move to a more inclusive de HW #2 due January 28th The movie Selma reminds of the key Civil Rights and voting rights laws fomented by mass demonstrations and violence exactly 30 years ago. a) [Acemoglu and Robinson, 2012](#) argue the civil rights movement finally caused the South (Alabama, Mississippi, Louisiana, etc.) to move to a more inclusive development model? How did this affect poverty and wages in the South during the next 30 years? (see [slide 37](#) and [Chapter 12 excerpt](#)) b) Why didn't the South catch up with the North after the Civil War ended? (hint: from "Slavery to Jim Crow" or the Iron law of Oligarchy). How did the civil rights movement led by Martin and Coretta King and Malcom X finally end the extractive regime started by slavery? When did protests in the South peak? *Parts c and d are optional* c) *Compared to Latin America, the U.S. began with an inclusive regime starting with Jamestown (after a failed extractive model). How did this lead to a more equal distribution of income and wealth (in fact, the U.S. may never had any \$1.25 a day poverty, why?).* d) *Botswana was one of the fastest growing countries in the world after WWII, despite its diamond exports and rough neighborhood (Zambia, where Dambasi Moyo is from).* Use this [word template](#) to turn your answers in on turnitin.com ID 9315874 Password: Kiara

January 22nd: [Green Revolution in Africa?](#) [Lecture 2: World poverty goals and trends](#), [Problem set #1](#)
[Lecture #3 Poverty Measures](#) [Malawi and Bangladesh case study notes](#)

January 16th Please turn it question 1.1 and 1.2 part A on turnitin.com using this [word template](#). Make sure your answers follow each question, single spaced in a different color font. If you participated in the class discussion

Econ 3240 updated 5/11/2015 Poverty, Inequality & Mobility in a Global Economy Spring 2015

Thursday you do not have to answer LDQ 1.1. (if you can't remember, email Meshry). See Selma if you can, it is a great extra credit assignment. Many theaters are offering students free admission on Tuesday (call the theater first).

Thursday January 15, 2015 [Ethiopia](#), ORS and [Ebola on Goats and Soda](#): [Child Mortality](#) [Dr. Adaora Igonoh](#) NYC nurse [Lindsay Hallen deploys to Sierra Leone to fight Ebola](#) (NY times video)

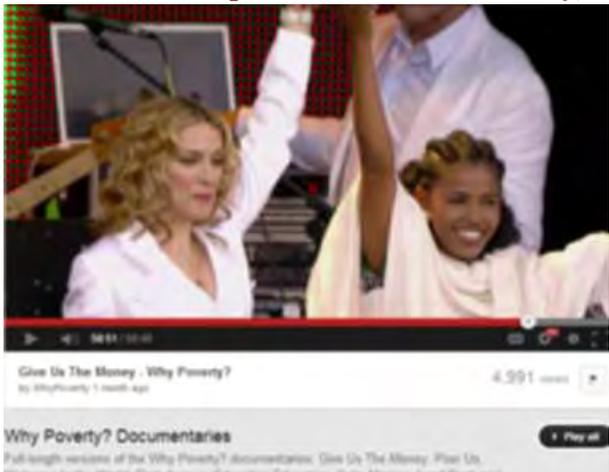


Monday January 12th lecture and discussion question (LDQs): please use turnitin.com class ID [9315874](#) Password: [Kiara](#) to answer questions 1.1 and 1.2 by January 20th. Please submit brief typed assignments in word format with your answers typed single spaced in a different color font after each question mark or request. Do watch PBS's "Give us the Money" video which actually starts with [Live Aid](#) concert in 1985 (compare with Dambisa Moyo's "Dead aid" cover). Birhan Woldu daughter of Ato Woldu, farmer, [Tigray region of Ethiopia](#) not coincidentally in the same region of Ethiopia where the [World Banks Catching Hope](#) was filmed. Birhan Woldu is now a trained nurse with her own NGO and is a spokesperson for OXFAM UK, critics of food aid.

Please be prepared to answer LDQ 1.1 Thursday January 15th in class, brief written answers to LDQ 1.1 and 1.2 part A are due Friday January 15th or 16th on turnitin.com

LDQ-1.1 Ethiopia and the politics of foreign aid: A) Please watch "[Give us the money](#)" enough to get to the cast of characters (Bob Geldof, Dambasi Moyo, Paul Collier, Bono, Bill Gates, [Robert Sargent Shriver III](#) (Give us the money producer, and son of _____ Shriver, brother of _____ Shriver daughter of Eunice _____). Many musicians along with a cast of number of "unlikely bedfellows"). In addition name three key "unlikely bedfellows" of Geldof, Bono and Edge. Pick 2-3 cast members and briefly summarize their views on foreign aid. Bono and Geldof used Live Aid to raise money for Ethiopian famine victims, but the film is the story of why they stopped raising money? What did they do instead? How did their efforts help conceive PEPFAR? Briefly describe the political coalition behind [PEPFAR](#). What did President Obama & the Republican House do with [PEPFAR](#)? B) Ethiopia and [Chicago](#) have governance problems. Should democracy, basic human rights, and freedom of the press be a prerequisites for U.S. aid (Especially post Charlie in Paris)? How did Geldof and Bono decide to continue aid to Ethiopia, even during a war and subsequently under a less than perfect [Meles Zenawi](#) regime? Contrast this decision with that of [Easterly and Moyo](#) (Easterly goes further to argue that "[authoritarian growth miracles](#)" including China's won't last, though Moyo disagrees). C) In 2009, 28 year old Birhan Woldu (and OXFAM) told the British Tabloid the [Telegraph](#) that "food aid from overseas is not the best way" to help the poor, apparently endorsing the views of Moyo and Easterly. What is the best way to help? Is this what she (OXFAM) actually says in the article? Does "[Catching Hope](#)" suggest the World Bank is ignoring her criticism in her home state of Tigray? What does its program try to accomplish? What has happened to Ethiopian exports and its U5MR since aid surged in 2004?





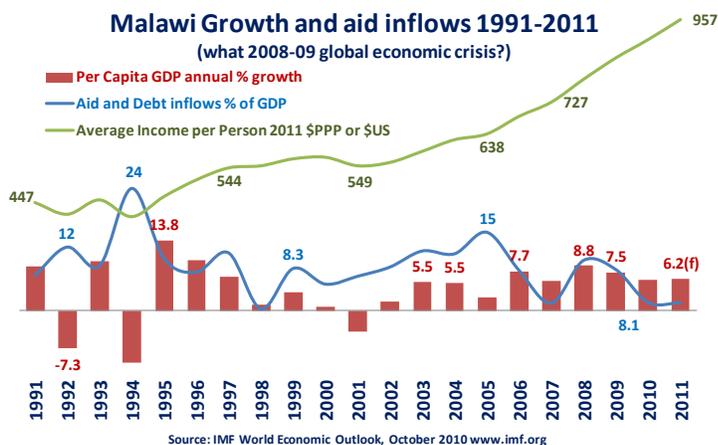
LDQ-1.2 Malawi vs. Bangladesh, what do they need from us? (a) Coincidentally Collier (2007- Preface & Chapter 1), Sachs (2005) Chapter 1 and Rosling (2007—about 12 minutes in) all mention Malawi (see also the map and chart below). Sachs (2005) Chapter 1 compares Malawi with Bangladesh. What does Rosling (2007-14 mins in) say Bangladesh & Malawi need? Considering how poor and formerly poor people make a living in these two countries (especially women), what can OECD people, NGOs and governments do to help the poor in Malawi vs. Bangladesh (e.g., what different sorts of support do these countries need?) Which country is easier for the U.S. to help, politically speaking? B) Malawi has received a lot of foreign aid (see Figure SSA-3 below, see also the NYT on [Malawi fertilizer subsidies](#).) Recently, Malawi has [problems with allocation of aid](#). Do these problems suggest Malawi should not get Foreign Aid (compare it's government to that of Ethiopia)? C) Why is the Bangladesh miracle particularly important, given its elevation and population density? EC: *Does Hans Rosling really swallow a sword?* Watch Rosling's [Bangladesh Miracle](#). Mohammed Yunus says there were four components of the [Bangladesh Miracle](#): the education of women, microcredit/group lending, garment exports and remittances. Explain how the women's agency is affected by each of these policies/events.

particularly important, given its elevation and population density? EC: *Does Hans Rosling really swallow a sword?* Watch Rosling's [Bangladesh Miracle](#). Mohammed Yunus says there were four components of the [Bangladesh Miracle](#): the education of women, microcredit/group lending, garment exports and remittances. Explain how the women's agency is affected by each of these policies/events.

Sachs Chapter 1: <http://www.gdsnet.org/SachsEndofPovertyChapt1.pdf>

Collier Preface & Chapter 1: <http://www.gdsnet.org/CollierPrefaceChapter1A.pdf>

Figure SSA-3 Malawi Aid and Growth



Instructions for accessing the Econ3240 ftp material:

- 1) Put the following URL in any internet browser.
<ftp://ftp.povertylectures.com>
- 2) You will be prompted to enter a username and a pass word.
 - a. Use as a username: econ3240@povertylectures.com
 - b. Use as a password: Poverty (with capital P)
- 3) Enjoy secure access to the book, documents, and videos we provide you.

